

GET CONNECTED

Newsletter for Children's Ministry Volunteers

A Word From Pastor Kathy...

"Do for others what you would like them to do for you." Matthew 7:12

How many times do you catch yourself getting upset when someone's cut you off or gotten in your way? Or been rude to you in a store and you thought 'What's up with them?' I myself get annoyed with slow drivers... but I know that I need to trade in my lead foot ;o)

Jesus gave us many examples in scripture of how to be like him. The greatest command he gave was 'to love the Lord your God with all your heart, with all your soul and with all your strength... and love your neighbour as yourself.' So my question to you is this... Do you? Do you model Christ in your everyday life?

I found myself singing along to a song the other day and the words said:

Give me your eyes for just one second
Give me your eyes so I can see
Everything that I keep missing
Give me your love for humanity
Give me your arms for the broken hearted
Ones that are far beyond my reach.
Give me your heart for the ones forgotten
Give me your eyes so I can see

Brandon Heath "Give Me Your Eyes"

Could you imagine if God really did give his eyes for even one second? What would we see? Would it change us?

I've been praying that God would open my eyes to those around me and that I'd see through his eyes, not my own. It's so easy to get caught up in our own lives, I mean we're already busy enough. But I believe to be like Jesus we need to slow down and look at the world around us. We can't show love to one another if we don't even SEE them!

My challenge to all of us is to pray that God would help us to SEE! Start with those close to you and see them through God's eyes. Sundays, Wednesdays — look at each child through God's eyes. Who knows what you'll actually SEE!!

March '10

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5 Lessons About How We Treat People

1 - First Important Lesson - Cleaning Lady

During my second month of college, our professor gave us a pop quiz. I was a conscientious student and had breezed through the questions until I read the last one: 'What is the first name of the woman who cleans the school?'

Surely this was some kind of joke. I had seen the cleaning woman several times.. She was tall, dark-haired and in her 50's, but how would I know her name?

I handed in my paper, leaving the last question blank. Just before class ended, one student asked if the last question would count toward our quiz grade.

'Absolutely,' said the professor.. 'In your careers you will meet many people. All are significant. They deserve your attention and care, even if all you do is smile and say 'hello.'

I've never forgotten that lesson. I also learned her name was Dorothy.



2. - Second Important Lesson - Pickup in the Rain

One night, at 11:30 p.m., an older African American woman was standing on the side of an Alabama highway trying to endure a lashing rainstorm. Her car had broken down and she desperately needed a ride. Soaking wet, she decided to flag down the next car. A young white man stopped to help her, generally unheard of in those conflict-filled 60s.. The man took her to safety, helped her get assistance and put her into a taxicab.

She seemed to be in a big hurry, but wrote down his address and thanked him. Seven days went by and a knock came on the man's door. To his surprise, a giant console color TV was delivered to his home. A special note was attached..

It read: 'Thank you so much for assisting me on the highway the other night. The rain drenched not only my clothes, but also my spirits. Then you came along. Because of you, I was able to make it to my dying husband's bedside just before he passed away... God bless you for helping me and unselfishly serving others.' Sincerely, Mrs. Nat King

Cole.



3 - Third Important Lesson - Always remember those who serve

In the days when an ice cream sundae cost much less, a 10-year-old boy entered a hotel coffee shop and sat at a table. A waitress put a glass of water in front of him. 'How much is an ice cream sundae?' he asked.

'Fifty cents,' replied the waitress.

The little boy pulled his hand out of his pocket and studied the coins in it. 'Well, how much is a plain dish of ice cream?' he inquired. By now more people were waiting for a table and the waitress was growing impatient.

'Thirty-five cents,' she brusquely replied. The little boy again counted his coins.

'I'll have the plain ice cream,' he said.

The waitress brought the ice cream, put the bill on the table and walked away. The boy finished the ice cream, paid the cashier and left. When the waitress came back, she began to cry as she wiped down the table. There, placed neatly beside the empty dish, were two nickels and five pennies..

You see, he couldn't have the sundae, because he had to have enough left to leave her a tip.



4 - Fourth Important Lesson. - The obstacle in Our Path

In ancient times, a King had a boulder placed on a roadway. Then he hid himself and watched to see if anyone would remove the huge rock. Some of the king's wealthiest merchants and courtiers came by and simply walked around it. Many loudly blamed the King for not keeping the roads clear, but none did anything about getting the stone out of the way.

Then a peasant came along carrying a load of vegetables. Upon approaching the boulder, the peasant laid down his burden and tried to move the stone to the side of the road. After much pushing and straining, he finally succeeded. After the peasant picked up his load of vegetables, he noticed a purse lying in the road where the boulder had been. The purse contained many gold coins and a note from the King indicating that the gold was for the person who removed the boulder from the roadway. The peasant learned what many of us never understand!

Every obstacle presents an opportunity to improve our condition.



5 - Fifth Important Lesson - Giving When it Counts

Many years ago, when I worked as a volunteer at a hospital, I got to know a little girl named Liz who was suffering from a rare & serious disease. Her only chance of recovery appeared to be a blood transfusion from her 5-year old brother, who had miraculously survived the same disease and had developed the antibodies needed to combat the illness. The doctor explained the situation to her little brother, and asked the little boy if he would be willing to give his blood to his sister.

I saw him hesitate for only a moment before taking a deep breath and saying, 'Yes I'll do it if it will save her.' As the transfusion progressed, he lay in bed next to his sister and smiled, as we all did, seeing the color returning to her cheek. Then his face grew pale and his smile faded.

He looked up at the doctor and asked with a trembling voice, 'Will I start to die right away?'

Being young, the little boy had misunderstood the doctor; he thought he was going to have to give his sister ALL of his blood in order to save her but he had chosen to save her anyway.



Terri asked her Sunday School class to draw pictures of their favorite Bible stories. She was puzzled by Kyle's picture, which showed four people on an airplane, so she asked him which story it was meant to represent. "The flight to Egypt," said Kyle. "I see ... And that must be Mary, Joseph, and Baby Jesus," Ms. Terri said. "But who's the fourth person?" "Oh, that's Pontius-the Pilot



Home is where the house is.

--Age 6

What's Happening?

March 15-19 March Break Day Camp 9-4:30 Pre-registration required

April 1-4 Easter Celebrations

Joint Services @ WCF Thurs. 1st 7pm, 2nd at 9am & 11 am (Childcare offered during this time)

Parkwood Production 'The Voice' Fri, Sat & Sun 7pm



We're looking for volunteers for childcare Easter Weekend as well!

See Pastor Kathy or Anna Cadotte if you can help!



PRAYER:

- ☺ More new volunteers to join our teams
- ☺ God's favor & wisdom as we plan summer programs
- ☺ To see as God sees!

Check out this month's
virtue video at

www.252basics.org

HONESTY

choosing to be truthful
in whatever you say and do.

Happy Birthday!

5th Paul Wiggins (Grade 2)

15th Angela Sykes (Nursery)

19th Danielle Meloche (Grade 3)



BUILDING HIS KINGDOM; REACHING HIS KIDS

5 CORE VALUES that help us evaluate our children's programs are:

- ☺ **Child-targeted in our approach**
- ☺ **Creative Bible Teaching**
- ☺ **Relevant teaching for today**
- ☺ **Safe Place (Emotionally, Spiritually & Physically)**
- ☺ **FUN!**

